



Laugh and Learn Pre-School

Managing Behaviour Policy (including Promoting British Values)

General Welfare Requirements in accordance with the EYFS

Providers must have and implement a behaviour management policy and procedures. Providers must take all necessary steps to keep children safe and well and must promote good health; manage behaviour; and maintain records, policies and procedures.

Policy Statement

Here at Laugh and Learn we aim to provide a stimulating range of experiences and activities for children to make sense of their world through play and by providing a happy, well managed environment and we will endeavour to promote British Values which include Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance. The children will be encouraged to develop a positive sense of themselves, and others; to form positive relationships and develop respect and tolerance for others; to develop social skills and learn how to manage their feelings; to understand appropriate behavior in groups; and to have confidence in their own abilities. We recognise that busy children are less likely to behave in an unacceptable or antisocial way. Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs. We do not administer physical punishment or punishment which causes pain or humiliation to a child. We recognise the importance of the adult's behaviour as a role model for the children and will not allow bullying in the form of physical or verbal abuse towards anyone. We endorse positive discipline as an effective way to set limits and manage behaviour in our setting. We would only use reasonable physical intervention to manage a child's behaviour if it is necessary to prevent physical injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances.

Procedures

- ❖ We always endeavor to spot and reward good behavior in all of the children in our care. We view rewards as constructive and they encourage children to try and achieve further. Punishment is destructive; it humiliates children and makes them feel powerless.
- ❖ We always encourage self discipline and respect and tolerance for others because children need to grow into people who behave appropriately even when there is no one to tell them what to do. We use story books, pictures, puppets, resources that portray different feelings, disabilities, cultures and religions to encourage sharing and positive social interactions.
- ❖ We endeavor to set realistic expectations for each individual child according to their age and stage of development because as children grow our expectations of them change.
- ❖ We will explain and discuss the consequences of specific actions rather than give orders so children can learn to understand why certain actions and words maybe unacceptable.

- ❖ All of the adults within the setting will always endeavor to set good examples and be good role models because young children take more notice of how we are and what we do than what we say.
- ❖ We will always work in partnership with parents/carers to ensure that a positive, two-way dialogue is established to discuss any issues with regard to behavior and behavior management. We will discuss any strategies that are to be used to ensure that all parties are in agreement and that they are consistent within the setting and at home.
- ❖ Where appropriate, and with parents/carers permission, we welcome any other professional parties into the setting to observe the child and to ensure that any strategies being used are appropriate and effective.
- ❖ We will always endeavor to give praise, give attention and appreciate what children do because when children are used to getting attention for good behaviour they will not need to seek it by misbehaving.
- ❖ We will always endeavor to build children's self esteem because praise and attention will make a child feel valued and cared for.
- ❖ Staff will attend relevant training to ensure they keep up to date with best practice in behaviour management.

Managing Behaviour Co-ordinator: Sharon Bennett (Manager)

Monitoring and Review

It is the role of the Owner/Manager and all Staff to ensure that this policy is fully implemented.

This policy links in with the following EYFS key themes and commitments:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development 1.2 Inclusive Practice 1.3 Keeping Safe 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as Partners 2.3 Supporting Learning 2.4 Key Person	3.1 Observation, Assessment and Planning 3.2 Supporting every child 3.3 The Learning Environment 3.4 The Wider Context	

This policy was written and effected by Sharon Bennett, Owner of Laugh and Learn Pre-School after discussion and review with staff and parents in the Autumn Term of 2023.

Signed: *Sharon Bennett*

Dated: October 2023

This policy will be reviewed in the Autumn Term of 2026